
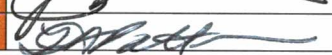


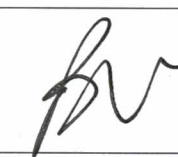



CONSOLIDATION OF FUNDS – INTENT AND PURPOSE TEMPLATE 1

Schoolwide School Improvement Plan-Consolidating Funds

How the school will meet the Intent and Purpose of each funding source?

- Complete an Intent and Purposes chart for EACH schoolwide school participating in schoolwide consolidation. Sample below.
- Provide an accurate description of how the intent and purpose will be met for each program to be included in the consolidation. The intent and purpose statements may or may not reflect how the money from each funding source is being spent, but must explain how the school is meeting the intent of the specific program's legislation.
- Attach template for EACH school consolidating funds in the 'Consolidated Funding' dropdown in the MyGaDOE Portal Consolidated Application Attachments Tab.

District Name	Marietta City Schools	Fiscal Year	2021- 2022	Superintendent's Signature***	
School Name	Marietta Center for Advanced Academics	Date Submitted	June 8, 2021	Principal's Signature***	
Programs	<input checked="" type="checkbox"/> IA <input checked="" type="checkbox"/> IC <input checked="" type="checkbox"/> IIA <input checked="" type="checkbox"/> IIIA (English Learners) <input checked="" type="checkbox"/> IVA				
	School Intent and Purpose Statements (Required for State Review)	School Level Evidence (Optional – For Local Use Only)		Sign-Off	
Program	Describe how the Intent and Purpose for each consolidated funding source will be met by the school	Describe the evidence/documentation the school anticipates providing to demonstrate alignment with intent and purpose.		Director Initials	
Title I, Part A	Provide resources for all students to improve academic achievement through focused academic and behavior interventions, including extended math instruction, arts integration, and social emotional learning.	The interventions will be data driven and focused on small group instruction provided by instructional personnel that support the needs of all students. Grades will be collected and MAP scores will be analyzed for Projected Growth.			
Title II, Part A	Improve teacher quality through a collaborative model that promotes and provides professional development in targeted instructional areas, ongoing job embedded professional development in arts integration, assessment planning, and social emotional learning, and extended planning focused on creating a pacing guide and instructional strategies in all subjects.	The professional learning calendar will be adjusted and meetings will be documented with team minutes and on-going collaborative communication between the teachers and Academic Coach/Administration. MAP projected growth will be monitored in January and May as well.			
Title III, Part A English Learners	Improve English proficiency and achievement of English Learners through professional development on differentiation of instruction utilizing language acquisition models, focused intervention time, small group instruction, ACCESS data analysis, and WIDA standards training.	ACCESS test results and student grades.			
Title IV, Part A*					

Indicate which IVA requirements are funded at this school.	Provide students with access to well-rounded education through STEAM implementation, technology integration, and social-emotional learning. Implement a discipline protocol to ensure equity and resources to all subgroups.	The Academic Coach and Administration will monitor and implement curriculum with teachers to best fit the needs that are identified through MAP testing and local formative assessments. Grades will be collected and MAP scores will be analyzed for Projected Growth.	
<input checked="" type="checkbox"/> Safe & Healthy			
<input checked="" type="checkbox"/> Well-Rounded Ed.			
<input checked="" type="checkbox"/> Effective Use of Tech.			

*Title IVA- Each school receiving Title IVA funds from the district is not required to address each of the three core areas (Well-Rounded, Safe and Healthy, and Effective Use of Technology). However, the district is responsible for ensuring that all three areas are being addressed through both district and school initiatives. Therefore, it is possible that a school could submit the Intent and Purpose form that only addresses one area but the district collectively is meeting the intent and purpose. For the purpose of the sample Intent and Purpose form, all three areas are addressed in order to provide examples for each one.