



Dunleith Elementary presents



# Parent University: Supporting Reading Development at Home

"Reading is dreaming with our eyes open."

Thursday, December 9, 2021





Goal:

To equip parents with  
strategies to support  
reading development at  
home.



# Open A Book

By Jane Baskwill

Open a book  
And you will find  
People and places of every kind;  
Open a book  
And you can be  
Anything that you want to be;  
Open a book  
And you can share  
Wondrous worlds you find in there;  
Open a book  
And I will too  
You read to me  
And I'll read to you.





Speaking  
&  
Listening



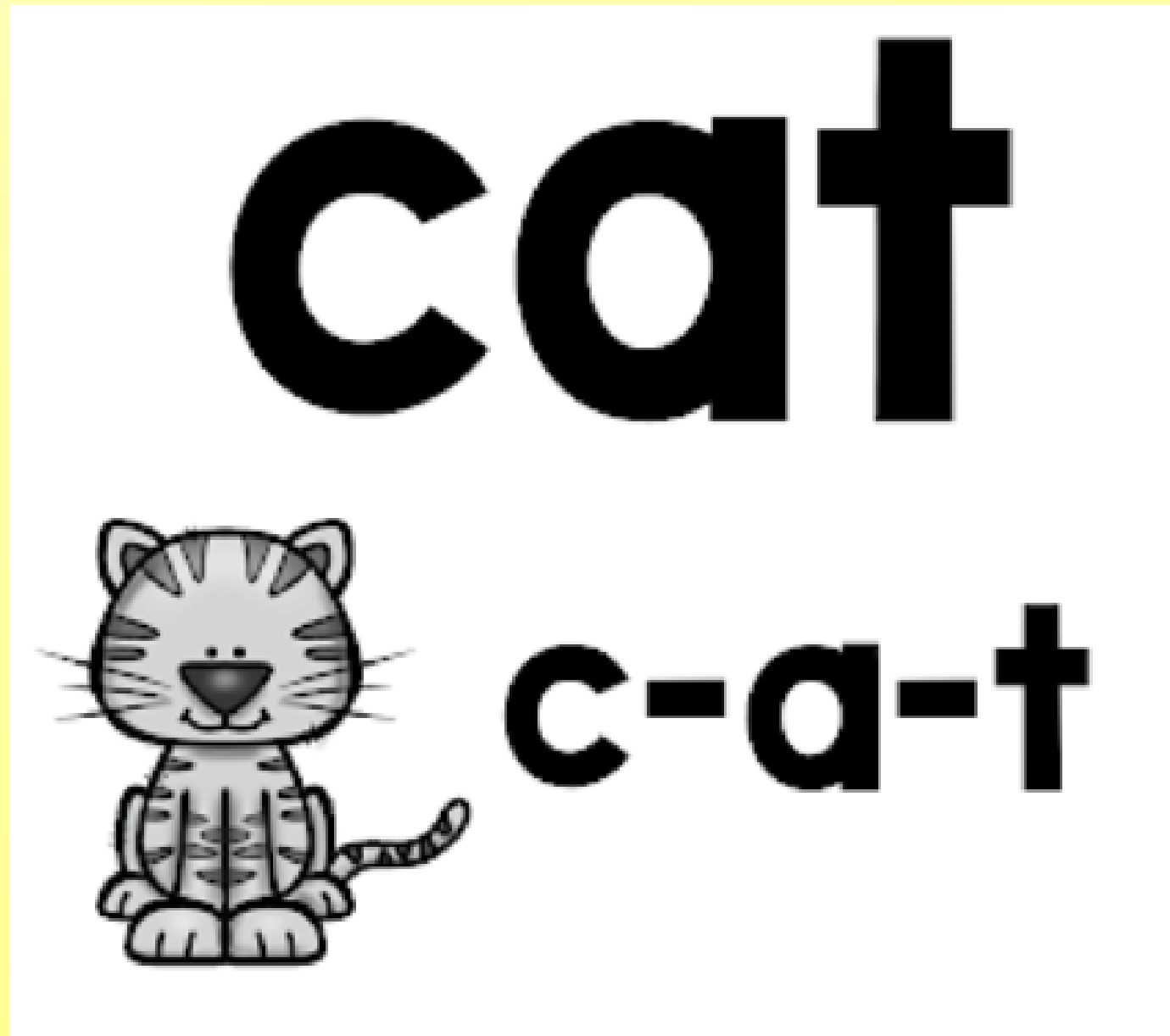


- Have conversations about everyday events.
  - How was your day at school?
  - Tell me one thing you learned today?
  - What was the best and worst part of your day and why?
  - Describe some items that we saw at the grocery store?
- Read to your child daily.
- Share stories with your child.
- Use BIG words.
  - Examples:
    - scary----->frightening
    - happy----->ecstatic



# Sounds in Words

c a t





- Readers must be able to:
  - hear the individual sounds in words
  - break the word apart into individual sounds and pronounce each sound
    - Example: h-----a-----t
  - put the word back together
    - h---a---t----->hat
- You can help at home by asking your child what sound is heard at the beginning, end or middle of a word.



# Knowledge of the World





- Help your child learn the world by engaging them in everyday experiences where they are able to see, touch, hear, and think about new things.
  - Cooking dinner
  - Gardening
  - Farmers markets
  - Walking around the neighborhood
  - Going to the Museum
  - Going to the Zoo
  - Signing up for a library card – Experience the world by sharing all kinds of books and new words you discover.



- - Different experiences help children better understand what they read.



# What Words Mean





- Help your child learn new vocabulary by:
  - pointing out interesting and unfamiliar words
  - helping them understand the meaning and encouraging them to use the words by
    - Writing the word and draw a picture of it
    - Use it in a sentence
    - Making up a story using the words
    - Having the words posted where the child is able to see them on a daily basis, for example, the refrigerator door or wall.
- By recognizing words and their meanings, the child will become a better reader and writer.





# Making Meaning





- The goal of reading is understanding what you are reading.
- Parents can ask questions about the information in the story.
  - Who? what? where? when?
- Parents can ask questions that children need to think about
  - How? why?
- Have the child re-tell the story in their own words.



# Literacy & Justice for All

**We read to become who we are meant to be!**

*A partnership between Cox Campus, Marietta City Schools, the United Way, Learn4Life, Cobb Collaborative, Quality Care for Children and Kennesaw State University.*