

# SGT Meeting September 13, 2022

- 1. Construction Updates
- 2. 22-23 School Improvement Plan
- 3. L&J4A Cycle 1 PD Outlook
  - Comprehension Tool 6

## 4. Counseling Program

• Small Group Topics – Focus, Self-esteem, Anxiety, Perseverance, Self-Awareness, Academic Support, Changing Families

### 5. Talent Development

- 1<sup>st</sup>-4<sup>th</sup> Grade
- Session 1 September 19-November 11

#### 6. Parent-2-Parent Series

• September 20 – 10:00-11:00 & 6:30-7:30

#### 7. SGT Charter Fund Purchase Proposals

Item	Description	Total
Georgia Association for Gifted	Attendance and travel expenses for	\$1,500
Children Conference	two gifted teachers to attend annual	
	conference in Athens, along with	
	district gifted team.	
Georgia School Counselor Association	Attendance and travel expenses for	\$800
Conference	one gifted teacher to attend annual	
	conference in Savannah.	
Tutoring Services	Provide daily small group tutoring to	\$14,175
	students in reading and/or math.	
Substitutes for Teacher Planning	Provide ½-day substitute coverage for	\$7,280
	collaborative team planning, 4 times	
	annually.	
Newsela – 5 <sup>th</sup> Grade	Purchase subscription to provide	\$1,200
	digital content/non-fiction reading	
	material, used by teachers in small	
	group and assigned as independent	
	practice.	

Math Acceleration – 4-5 <sup>th</sup> Grade	Provide weekly before school	\$1,800
	acceleration to qualifying students.	
Total of current purchase proposals/approvals		\$26,755
Total remaining		\$5,114

## 1. Upcoming School Events

- 9/13 PTA Carriage House Spirit Night
- 9/16 MHS Homecoming Parade
- 9/20 Parent2Parent Series: The 3-5 Hive
- 9/22 Dress Down Day
- 9/26-9/30 No School, Fall Break

#### 2. Future Meeting Dates

#### 2022-2023 Meeting Schedule

All meetings will begin at 11:00 AM

- October 11, 2022
- November 15, 2022
- January 17, 2023
- February 14, 2023
- March 14, 2023
- April 18, 2023
- June 6, 2023 (Location TBD)

## L&J4A Coaching Cycle 1 Tool 6 – Comprehension September 2022

	GOAL
Goal #1	Engage in a mindset shift that redefines comprehension grounded in the Science of Reading.
Goal #2	Incorporate knowledge about the multiple processes of reading comprehension into instruction.
Goal #3	<ul> <li>Reflect and determine how to guide the development of students' mental models before reading, during reading, and after reading.</li> </ul>
Goal #4	Use a Framework to plan comprehension lessons.
Goal #5	Understand why comprehension breaks down for students.